So how is working with faith schools different?

Faith groups
- Are present in the community
- Are trusted and influential
- Bring a sense of ownership
- Are involved in 50-70% of schools worldwide

Faith structures
- Offer added benefits, e.g.:
  - Leadership and mobilisation
  - In-service training
  - Sharing best practice
  - Centres of excellence
  - Potential for replication
  - In-kind support
  - Use of faith media (newspapers, radio)

WASH in faith schools
- Practical projects are linked to:
  - Faith values around WASH issues
  - Environmental education
  - Whole school approach (admin, educators, parents, pupils)
  - Training includes all these levels
  - Sharing with other schools
  - Impact on wider faith community

Faith in Water
- Experience & expertise
- Brokering partnerships
- Building alliances
- Monitoring/evaluation
- Resource development
- Communications and advocacy

Link with the church/mosque
- WASH teaching reinforced via:
  - Preaching
  - Informal education, e.g. madrassas, Sunday schools, youth groups
  - Use of faith-run land and buildings
  - Faith celebrations
  - Story telling
  - Women’s groups
  - Potential to develop small enterprises, e.g. sanitary towels

WASH partners
- Experience & expertise
- Best practice
- Funding structure
- Training/capacity building
- Priority areas of focus
- Monitoring/evaluation

Leading to:
- Lasting behaviour change
- Widespread community impact
- Improved health & well-being
- Faith groups invest in and advocate for WASH
- Communities are empowered to manage their resources